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THIS HANDBOOK . . .

This student handbook is provided to give general guidance about important issues and activities that you will encounter in your graduate career. Because the MCDB interdepartmental graduate major continually seeks to improve, as does the entire graduate education program at Iowa State, some changes may occur between the times of the annual printing of this handbook. You are expected to stay in close communication with your major professor and MCDB program staff regarding important issues. You are also encouraged to bring questions and comments to the Chair and members of the Executive Committee of MCDB at any time.

THE MCDB MAJOR

The graduate major in Molecular, Cellular and Developmental Biology is an interdepartmental and interdisciplinary training program at Iowa State University that offers the Master of Science and Doctor of Philosophy degrees. The MCDB training program offers a broad spectrum of MCDB research opportunities, ranging from the molecular to the cellular to the systemic level of analysis. The program includes over 70 faculty members from the following departments – Agronomy, Animal Science, Biochemistry, Biophysics & Molecular Biology, Chemistry, Ecology, Evolution, & Organismal Biology, Food Science & Human Nutrition, Genetics, Developmental, and Cell Biology, Horticulture, Kinesiology, Physics & Astronomy, Plant Pathology, Entomology, and Microbiology, Veterinary Microbiology & Preventive Medicine, and Veterinary Pathology.

The strength of the MCDB major lies in the combined expertise of its diverse faculty. This ensures a broad education while offering flexibility in choice of specialization. The large number of MCDB faculty in a variety of disciplines will provide you with a wide choice of research projects and major professors. Other activities and organizations in the program bring faculty and students together and provide opportunities for personal and professional interaction. These interactions are central to our goals, which are to provide broad and robust graduate student training while stimulating excellence in MCDB research.

MCDB offers coursework and research experiences leading to the degrees of master of science and doctor of philosophy. Both PhD and MS students must prepare a written thesis. Because MCDB is a research-based discipline, non-thesis master of science degrees are not available.
ADMINISTRATION – PROGRAM CONTACTS

A Program Chair and Executive Committee oversee the activities of MCDB. Feel free to contact them if you have any questions about the program.

As you progress through the program, you will eventually have questions. Where most of the information is available on the ISU websites, feel free to contact the people below with any additional questions.

Program Chair & Director of Graduate Education (DOGE)  Graduate Program Coordinator
Dr. Mohan Gupta, Associate Professor  Carla Harris
Genetics, Developmental, and Cellular Biology (GDCB)  2014 Molecular Biology Building
457 Bessey  charris@iastate.edu
Dr. Mohan Gupta, DOGE and Chair, GDCB, mgupta@iastate.edu
457 Bessey  (515) 294-3951  (515) 294-5122
Carla Harris

Associate Chair
Dr. Ian Schneider, Associate Professor
Chemical and Biological Engineering
2035 Sweeney Hall
618 Bissell Road
(515)294-0450
ians@iastate.edu

Executive Committee
Dr. Mohan Gupta, DOGE and Chair, GDCB, mgupta@iastate.edu
Dr. Ian Schneider, Associate DOGE, CBE, ians@iastate.edu
Dr. W. Allen Miller, Professor, Plant Pathology, Entomology & Microbiology, wamiller@iastate.edu
Dr. Ravi Singh, Professor, Biomedical Sciences, singhr@iastate.edu

MCDB LEARNING GOALS

- Demonstrate comprehensive understanding of scholarly literature in the area of study.
- Form testable hypotheses and articulate research objectives that, when met, will lead to significant contributions to the field of study.
- Conduct qualitative and/or quantitative research via appropriate acquisition, analysis, and reporting of data.
- Interpret research results appropriately, integrating them into the existing knowledge in the discipline.
- Clearly and accurately communicate research findings orally and in writing, and often through the use images (tables, figures, and other forms of imagery) and electronic or other forms of media.
- Articulate how the graduate program, including coursework and creative scholarship, fits into life and career goals.
- Conduct scholarship, in teams or with independence, in ways that consistently demonstrate ethical practice and professionalism.
FIRST YEAR REQUIREMENTS

- Your Graduate Student Information can be obtained through [AccessPlus](#).

- During the first year, students take nine credits (three credits of rotation) for Fall and Spring semesters. You will complete no less than three rotations of 6-8 weeks.

- Direct admitted students should confer with major professor on what to register for and how many research credits to obtain.

- Rotation information:
  - Generally, two in the fall and one in early spring. Decide by April 15. If funded for fall only, two rotations or three short rotations. Decide by Dec 1.
  - Students use these rotations to identify suitable mentor for their doctoral studies and as the same time, potential major professor evaluates students’ research performance during rotation.
  - You should meet with your potential major professor to discuss expectations several times throughout your rotation.
  - To evaluate the research environment students should do all they can to learn about the lab’s research interests and interact with all lab staff.
  - At the end of your third rotation (fourth ONLY if necessary), you will be expected to choose your major professor and in agreement join their laboratory.
  - By the end of the first year, students commit to a specific laboratory for doctoral students. The date of this commitment is around April 15th. Once your chosen faculty member agrees to have you join their lab you need to fill out the “Home Department for Students Admitted to Interdepartmental Majors”.
  - As the home department is an administrative home, MCDB students are required to meet the academic requirements of the MCDB major, not those their home department unless those additional requirements are associated with a co-major program of study. According to the Graduate College handbook, home departments may not impose requirements for coursework, seminars, teaching, internships, etc. beyond those of the major. However, students should strive to become integrated in the culture of their home department and to build collegial relationships with others from within and outside of their major.

- International students complete OECT by end of the 1st semester.
  - Take courses, if appropriate, to be certified as a level “1” teaching assistant.

- Familiarize yourself with the [Graduate College](#) and [Graduate Handbook](#).

- [Professional Ethics: Responsible Conduct in Research](#) can be downloaded for free at the National Academies Press website.

- All MCDB core courses in which a student receives a B- or lower are not satisfactorily completed and must be repeated for graduation.

- **Adding or dropping a course** – In AccessPlus under the student tab there is a link on the left side for “Registrar Forms”. This is where you add/drop your course. If you do not have a major advisor you can add the Graduate Student Service Specialist for approval.

- **As a graduate student, there is more to life than just academics …….**
ASSISTANTSHIPS AND TUITION

- You must be registered to be paid on an assistantship.
- Registration is via ACCESS PLUS.
- Go to the Student Tab. Go to Student Registration
- You can register on-line till the first day of classes.
- You can make changes to your schedule on-line through the first week of classes.
- After the first week or if you have not registered prior to classes beginning you will need to drop or add a class through AccessPlus.
- Students who are not registered will have a HOLD placed on their payroll at the beginning of the semester.
- The minimum number of credits for summer is “1” credit. “1” credit is all you should register unless you clear it with your major professor. Tuition in the summer is charged by credit hour.
- To receive a tuition scholarship your GPA must be 3.0 or above.
- Students on assistantships receive 100% tuition scholarships (Ph.D.) and 50% tuition scholarships charged at in-state rates (M.S.) provided your overall GPA is 3.0 or above.
- How do I know when my assistantship starts and stops and how much I am being paid?
  - You should have received a letter of intent (LOI) through Workday that describes the amount per month and the dates your assistantship begins and ends. If you do not have an LOI or the present LOI is ending soon talk to your major professor or program coordinator.
- All students on assistantships receive paid single health insurance.

SECOND YEAR - POSC

PROGRAM OF STUDY COMMITTEE APPOINTMENT

After you have chosen a major professor and home department, you will, in consultation with your major professor, appoint a graduate Program of Study Committee (POSC). The composition and responsibilities of the POS Committee will be in accordance with the Graduate College guidelines as detailed in the Graduate College handbook.

The Program of Study Committee (POSC) provides oversight, advice, mentoring, and access to information and facilities. The committee is composed of faculty invited by the student to supervise their progress towards degree. The student’s major professor chairs the committee. The POSC should include faculty whose research interests can aid and complement your research interests, as well as faculty whose expertise will ensure that you graduate with a breadth of knowledge. Specific rules govern the makeup of the committee.

There are provisions to allow for co-major professors and for service of non-graduate faculty members on POS committees. For details, please consult the Graduate College Handbook – Chapter 6.

PROGRAM OF STUDY

The Graduate College Program of Study is one of the more important documents you will encounter while in graduate school. In essence, it is a contract between you and the Graduate College indicating the minimum course work and credits that must be taken to complete your degree (PhD or MS). No changes can be made to it without the mutual approval of the student, the Major Professor, the POS Committee, the major and when applicable co-major or minor graduate programs, along with the Graduate College.

Each student, in consultation with their POS Committee, formulates a POS, based on the curricular guidelines established by the major program, and when applicable co-major or minor programs, along with the ISU Graduate College. All the courses listed on the POS must be successfully completed to be eligible for graduation and obtaining the degree sought.

Students are advised to complete their POSC as soon as possible. The MCDB Program requires its students to submit their POSC for approval by the start of the third semester, or within six months of joining their home lab. The Graduate College requires that the POSC form must be approved by the Graduate College no later than the term before the preliminary oral examination (doctoral candidates) or final oral examination (master’s candidates). In order for the POSC form to be approved in any given term, the form must be submitted to the Graduate College by the published deadline for that term.
POSC forms are available online through AccessPlus under the Student tab, Graduate Student Status. Each student’s program of study should be designed to correct deficiencies in academic preparation, allow study of subject matter that most interests the student, and avoid repetition in areas where the student is well prepared. The POS committee assures that program requirements are met before approving the POSC form.

For additional information about the POSC please reference the Graduate College Handbook – Chapter 6 and POSC website.  
https://www.grad-college.iastate.edu/handbook/
https://www.grad-college.iastate.edu/posc/

- POSC committee should be selected with consultation with your advisor.

- **Ph.D. students** should set up their Committee and POSC by the end of your 1st year after choosing your major professor/home department.
  - Graduate College POSC Committee Makeup
  - Five Faculty members. Three faculty must be MCDB faculty: One faculty member must be listed as “outside”; this is up to you and your major prof.
  - The “outside” faculty member can be a faculty member in MCDB and/or your home department. The outside graduate faculty member(s) of the POSC provide relevant specialized knowledge or a different perspective helpful to the planning, execution, and reporting of research, or some aspect of intellectual diversity deemed important by the committee and/or major.
  - Meet with committee members prior to submitting POSC in ACCESSPLUS
  - Required courses and seminars.
  - Other courses as required by your committee.
  - Ph.D. 72 total credits

- **MS students** should set up their Committee and POSC by the beginning of their 2nd semester after selection of major professor/home department.
  - Graduate College POSC Committee Makeup
  - Three faculty members. Two faculty must be MCDB faculty: One faculty member must be listed as “outside”; this is up to you and your major prof.
  - The outside graduate faculty member(s) of the POSC provide relevant specialized knowledge or a different perspective helpful to the planning, execution, and reporting of research, or some aspect of intellectual diversity deemed important by the committee and/or major.
  - MS students generally have two years to complete their degree
  - Meet with committee members prior to submitting POSC in ACCESSPLUS
  - Required courses and seminars
  - Other courses as required by your committee.
  - M.S. 32 total credits

**SETTING UP YOUR FIRST POSC MEETING**

By the end of the first year in the major professor’s laboratory, a Ph.D. student majoring in MCDB must formally set up a Program of Study (POSC). To accomplish this, the student contacts committee members to select a date for a committee meeting (at least three committee members must attend for Ph.D. and two committee members for M.S. degree). One week prior to that meeting, the student must present a written basic research plan to all members of the POSC. In the written proposal, the student should provide information about educational and research backgrounds, outline basic questions to be pursued in the Ph.D. research, and indicate some of the basic research strategies to be employed and possible future directions (impact of the research). During the oral presentation, the student should carefully consider feedback from the committee members, as they often have good insights and advice for research and career enhancement. The student should coordinate with committee members unable to attend this first POSC meeting, individually providing the same oral presentation that was given to the group.

- **Good Strategies for setting up POSC meetings. Students need to realize that many professors have full schedules.**
  - Talk with major professor about possible dates, amount of time required for the meeting.
  - Identify DAYS that everyone on your POSC will be present in Ames.
  - A two-week interval several weeks in the future for initial and annual (usually 1 to 2 hours)
  - At least a month in the future for prelim and final defense seminars (usually 2 to 3 hours)
  - Identify windows (several hours) on those days when your POSC faculty are available.
  - You should identify how much time (hours) will be needed in during this part of the contact.
  - Students might opt to use an on-line free scheduling program like Doodle or finding out which hours everyone is available.
o After the faculty respond, the student can select one or a few times when everyone appears to be free, and when a room is available for the meeting, and again solicit the opinions of the POSC members.

o This whole process needs to be completed in one or two days so that slots that were free during the initial inquiry remain free.

- Other POSC information
  - Undergraduate Courses on Program of Study
  - POS form will list all the courses required as partial completion of your degree, those taken and those to be taken during your training.
  - Pre-requisites, core, seminars, scientific ethics, bioethics, and workshop, research and courses required by the members of your POSC.
  - To graduate you will need an overall GPA of 3.0
  - Are these courses offered now? [http://classes.iastate.edu/]
  - Catalog Descriptions will include whether the course is offered Fall, Spring, Summer. [http://catalog.iastate.edu/azcourses/]
  - Transferability of Credits from Other Institutions: The transferability of credits from other institutions will be determined on a case-by-case basis by the student’s POSC and the MCDB Chair. To waive a course requirement, students should make their case to their POSC after meeting with the instructor of the course they wish to waive. If the committee approves, the major professor (on behalf of the POSC) and the instructor of the course the student wishes to waive should agree the previously taken course covers the requirements for the course they want to waive. The memo must state that the student has already received satisfactory instruction in the subject matter covered by the required course. Credits for seminars, workshops and colloquia are not transferable.

- Preparing for Future Faculty – for those interested in a teaching career

- Seminars and Workshop on research, grant writing, special topics, etc.

### EVALUATING YOUR PERFORMANCE

Continued membership in the MCDB program and financial support from the major professor or home department are contingent upon satisfactory progress towards your degree. Students are required to meet with their POS Committee at least once each calendar year. At the end of the first year, and thereafter, students will document their own progress by preparing a brief annual report of their coursework, research, exams, POS meetings, and other professional activities. This report will be emailed to you during Spring semester with a June 30 deadline.

- Grades: A cumulative GPA of at least 3.0 is required by the Graduate College for continued appointment to an assistantship
- Performance in laboratory rotations and progress in selection of a major professor (when applicable)
- Progress in initiation of your research project
- Progress in forming POS Committee, completing a Program of Study, and completion of preliminary exam
- Progress in presenting research results

A notation of progress and recommendations for continuance in the major or corrections of deficiencies are sent to the major professor and are deposited in the student’s file.
SUBSEQUENT YEARS (3 – 6 year) – Preliminary Oral Exam

DISSERTATION RESEARCH PROPOSAL

PhD candidates majoring in MCDB must present a description of their proposed dissertation research to their POS Committees at or before the time they submit their proposed POSC. The proposal may include a written component submitted to the POS Committee prior to an oral presentation. The POS Committee will determine the length and formality of the written and oral components. Research proposal requirements, if any, for master’s degree candidates are determined by their home departments.

Note: Some departments or POS Committees may require their students to present formal, detailed research proposals later in their degree program, for example, in conjunction with a formal departmental seminar, or as a part of the preliminary exam. If a POS Committee so desires, they can require an MCDB student to fulfill such additional proposal requirements.

PRELIMINARY ORAL EXAM

All graduate students must pass certain examinations before obtaining their advanced degrees. A preliminary oral examination is required of PhD degree students by the Graduate College. This examination should be completed by the end of your third year. Preliminary exams for students majoring in MCDB must include a written component as well as an oral component. The nature of the written component is determined by the POS Committee and home department. In some departments, part of the written component is given as periodic written examinations (called cumulative exams). The Preliminary Oral Exam is given by the student to his/her POS Committee. It is the student’s responsibility to arrange an appropriate date, time, and location for the oral prelim. Students request their Oral Preliminary Exam via the Online Preliminary or Final Oral Exam Request link as found on the Graduate College forms webpage. This request form must be submitted to the Graduate College at least two weeks prior to the oral exam.

Master’s degree candidates are not required to take a Preliminary Examination.

Additional information about the University Oral Preliminary Exam requirement can be found in the Graduate College Handbook – Chapter 4.4.2 Examinations.

Graduate College Forms
https://www.grad-college.iastate.edu/common/forms/student_forms.php.

• Preliminary Oral Exam is due by the end of the third year in the program and no less than six months before final oral exam. The Prelim tests a Graduate Student’s knowledge of major, minor, and supporting subject areas as well as the student’s ability to analyze, organize, and present subject matter relevant to the field.
  o Breadth and depth of knowledge in the student’s particular research area
  o Critical thinking skills especially as they pertain to the scientific method and hypothesis-based research.
  o Preliminary Oral Exam Request (Make sure you list any co-majors, minors, or specializations on form, you cannot go back and add other majors or minors of specializations after Prelim.)
  o Preliminary Oral Exam with Committee Member Substitution

• Additional Prelim Information
  o Prelim Oral Exam should be submitted at least two weeks in advance to the Graduate College
  o The entire POS committee must be convened for the preliminary oral examination.
  o Each member votes their recommendation.
  o MCDB requires a written component as well as the oral examination. Check with your POS committee members as to what the written component will consist of (i.e. proposal and/or questions).
  o What should I expect regarding the preliminary examination? Talk with your committee members and major professor as to what to expect.
  o Prelim Outcomes
    • Pass: committee recommends admitted to Ph.D. candidacy
    • Conditional pass: must meet other conditions specified before recommendation.
    • Fail with opportunity to repeat examination after six months.
    • Fail and is not permitted to work towards a Ph.D.
  o We asked students who have successfully completed their Preliminary Examinations: “More than anything else I think it is helpful to cultivate a relationship with each member on your committee. This way you can understand where they’re coming from and they can do likewise of you. In the end, prelims are not solely about facts, questions or science but are instead about interactions between people. My adviser did an excellent job of helping me understand that. The most important
thing I could tell new students is to get to know their committee members and ask them their expectations.” “Review basics in cell biology textbook. This helps remind you of the "bigger picture" rather than your own detailed experiment. Practice the oral presentation in front of your lab members. Senior students in the lab will be able to ask prelim-like questions based on their own experiences.”

- Meet annually with your POS committee after passing your prelim.
  - Record on your annual MCDB checklist.
  - Discuss progress or lack of progress, goals, plans for completion of thesis research.
  - Discuss professional development and job opportunities.
  - Three members of POSC should be present; others met independently.

- Evaluations showing progress are turned in every year Spring semester. SEE PAGE 8 FOR MORE INFORMATION.

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**GRADUATION YEAR – Thesis and Final Oral Exam**

**FINAL RESEARCH SEMINAR**

All students are required to present a formal, public seminar describing their completed research. The seminar must be announced *at least two weeks in advance* to the MCDB faculty and students and other members of the Iowa State academic community. Please fill out the Final Oral Information for Advertisement Submission so the MCDB program coordinator can advertise your seminar announcement to appropriate individuals.

The Final Oral Examination for the PhD and MS degree is an oral defense of your dissertation or thesis given by you to your POS Committee and any other faculty who wish to attend. This examination reviews the dissertation or thesis and your knowledge of relevant subjects. In many departments, the oral defense follows immediately after the Final Research Seminar. Talk to your major professor to determine the best way to schedule your Final Research Seminar in relation to your defense. It is best to schedule the final defense and research seminar well in advance.

The results of the examination are reported on the "Report of Final Examination" form that will be sent by the Graduate College directly to the program and forwarded to you and your major professor.

- **Request for Final Oral Examination – must be done three weeks in advance of final**
  - Final Oral Exam Request
  - Final Oral Exam with Committee Member Substitution
  - Final Oral Exam with Student at a Distance
  - Final Oral Exam Conditions Met

- Final Oral Checklist - MS / PhD

- Time Limits on courses listed on your POSC. See Graduate College Handbook 6.3.4 for information on who can approve overage courses. All courses taken more than 7 years prior to graduation are subject to this requirement.

- **Thesis checklist**
  - MCDB requires that thesis be written in Journal Paper format.
  - If your POS committee feels that the Journal Paper format is inappropriate for your thesis, this requirement can be waived by petition from your POS committee to the MCDB Chair if done well before you begin writing our thesis.
PREPARING FOR GRADUATION

Each semester, the Graduate College publishes the deadline dates, https://www.grad-college.iastate.edu/calendar/, for submission of appropriate forms and paperwork. It is a good idea for students approaching their graduation term to review this information and be sure to observe all appropriate deadlines. Early in the semester in which you expect to graduate, you must Apply for Graduation with the Graduate College through AccessPlus – Grad Student Status Page. This form indicates your intended date of graduation, exact thesis or dissertation title and other relevant information. Currently, the deadline for submitting an Application for Graduation form is within the first couple weeks of the term. If you do not graduate at the expected time, a new application must be submitted.

After the dissertation or thesis has been completed and all the other requirements have been met, except for the Final Research Seminar and Final Examination, you should consult with your major professor and POS Committee to arrange a time for the Final Research Seminar and Final Examination. You must also request permission from the Graduate College to schedule the Final Examination. Students request their Final Oral Exam via the Online Preliminary or Final Oral Exam Request link as found on the Graduate College forms webpage. This request form must be submitted to the Graduate College at least three weeks prior to the oral exam.

Graduate College Forms - https://www.grad-college.iastate.edu/common/forms/student_forms.php.

- Graduation Requirements
- Check your POSC in ACCESS PLUS in the Student Tab for “Grad Stdnt Status” to insure everything is “green”. If not, make corrections to your POSC now. Do not wait until your final defense.
- Apply for Graduation through ACCESSPLUS
- Graduation Certification Letter - Employer requests that you verify that all degree requirements have been met.
- Graduation and Commencement
CURRICULUM REQUIREMENTS FOR MCDB STUDENTS

It is expected that all graduate students entering the MCDB program will have a strong background in the biological sciences, including work in general biology, genetics and biochemistry. Your temporary advisor, major professor, program coordinator or DOGE will help you determine if you have deficiencies in any of these areas and decide if you need to take additional background courses. If it is desirable to take such courses, you should take them as soon as possible.

To assure that all our students are trained in the major areas of MCDB, all students should include in their program of study a core of courses which will provide broad coverage of the basic program in MCDB. Formal courses include biochemistry, cell biology, molecular biology and developmental biology. All students will take the MCDB seminar course each year.

**PhD:** 72 graduate credits of which 36 credits, including all dissertation research credits, must be earned under the supervision of the POS Committee.

**MS:** Students seeking an MS degree must take a total of 30 credits, with not less than 22 credits earned at ISU. MS students have the same core course requirements, including seminar courses, as PhD students, but may remove either the cellular, developmental or molecular biology requirement (however a course in each of these three categories is recommended.) MS students are not required to teach, but may apply for teaching assistantships if needed and, for those who are non-native English speakers, have appropriately passed the Oral English Certification Test (OECT) to be eligible to teach.

Graduate credits of B or better in a relevant discipline but earned at another institution may be transferred at the discretion of the POS Committee and the approval of MCDB, the department and the Graduate College. Ph.D. students must take the complete core requirements.

Additional coursework for both the Ph.D. and M.S. degrees is selected by the student in consultation with his/her POS Committee to meet departmental requirements and to satisfactorily prepare the student for their research project.

Additional information relating to credits required for graduate degrees can be found in the ISU Graduate College Handbook: [http://www.grad-college.iastate.edu/publications/gchandbook/](http://www.grad-college.iastate.edu/publications/gchandbook/).

*Two semesters of research seminar every year*

Three semesters of MCDB 698, Seminar in Molecular, Cellular and Developmental Biology required for degree.

Subject to approval by the POS Committee, acceptable alternatives to fulfill the second seminar requirement include 1) a “for credit” research seminar series offered by the student’s home department, 2) a workshop comprised of a research seminar series, or 3) another ISU research seminar series.

- Non-native English speakers must pass the English Requirement as established by the university. Depending on the results of this exam additional courses may be required to meet English proficiency standards.

- MCDB graduate students are required to **teach one semester** as part of their training for an advanced degree. Students who are non-native English speakers, for whom English is not their first language, must take and pass the Oral English Certification Test (OECT) to be eligible to teach.

- In addition to the above core requirements, your POS Committee and/or home department may have additional requirements or recommendations.

- In addition to the above core requirements, your POS Committee and/or home department may have additional requirements or recommendations.
MCDB PhD

Name: ___________________________ Date: ___________________________

Entry Term and Year: _______________ Expected Graduation Date: _______________ Current GPA: _______________

POSC completed: YES / NO Major Prof: ___________________________ Prelim date: ___________________________

| Two course sequence of Biochemistry [either BBMB 404/405 or 500-level sequence] |
|---|---|---|---|---|
| BBMB 404/BBMB 405 | BBMB 504 | BBMB 505 | BBMB 505 | BBMB 507 |
|   |   |   |   |   |
| Students with a biochemistry background can elect to take the 500-level sequence |
|   |   |   |   |   |
| BBMB 504 | BBMB 505 | BBMB 505 | BBMB 507 |
|   |   |   |   |
| Cellular Biology | Developmental Biology | Molecular Biology |
| GDCB 528 | GDCB 533 | Micro 502 |
| BMS 575 | GDCB 545* | GDCB 511 |
| GDCB 545* | GDCB 545* | VMPM 608 |
|   |   | GDCB 545* |

*GDCB 545 - Plant Molecular, Cellular, and Developmental Biology may be used to fulfill any one of the required component areas. This course may only be used once.

| Two semesters of research seminar every year |
|---|---|---|---|---|---|---|---|---|
| 1st year | 2nd year | 3rd year | 4th Year | 5th year | 6th Year |
| F ______ | F ______ | F ______ | F ______ | F ______ | F ______ |
| S ______ | S ______ | S ______ | S ______ | S ______ | S ______ |
| Research MCDB 699 |
|---|---|---|---|---|---|---|---|
| 1st year | 2nd year | 3rd year | 4th year | 5th year | 6th year |
| F ______ | F ______ | F ______ | F ______ | F ______ | F ______ |
| S ______ | S ______ | S ______ | S ______ | S ______ | S ______ |
| 1 ______ | 1 ______ | 1 ______ | 1 ______ | 1 ______ | 1 ______ |

Elective Courses

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Total (72 credits)

One credit hour of ethics training

GRST 565

Not required but strongly encouraged

BCB 544
MCDB MINOR

Graduate students studying at Iowa State University with an interest in completing a minor in MCDB for their PhD are required to complete the following curriculum requirements.

Students MUST be approved for the minor by the MCDB program and must follow Graduate College guidelines for POS Committee membership.

Graduate students wishing to seek a minor in MCDB are encouraged to contact the MCDB Interdepartmental Graduate Program Coordinator for further information. Inquiries can be submitted to mcdb@iastate.edu.

Information regarding required courses for a MCDB Minor can be found here: [MCDB Minor]

- Two semester sequence of Biochemistry (either BBMB 404/405 or BBMB 501/502)
- One course from the following three areas: A) Cellular Biology, B) Developmental Biology, and C) Molecular Biology.
- Three of the four categories of the Core Curriculum with a “B” or better
- In addition to the above course requirements, MCDB graduate minors are required to register once for: MCDB 698 - Seminar in Molecular, Cellular, & Developmental Biology
- One member of the student’s POSC must be a MCDB Faculty member.

MCDB & NEUROSCIENCE CO-MAJOR REQUIREMENTS

MCDB doctoral students who wish to co-major in Neuroscience should discuss their interests with their major professor followed by communication with the MCDB program office to coordinate an official request to co-major. All requests to co-major are reviewed by the proposed graduate major and require approval.

In addition to the below curriculum changes for MCDB/Neuroscience co-majors, it is important for students to understand the research and thesis expectations as a co-major.

Curriculum changes for students who wish to co-major in MCDB and Neuroscience:

1. NEURO 556 – Cellular, Molecular & Developmental Neuroscience – is acceptable in fulfilling one course in one of the following areas: A) Cellular Biology, B) Developmental Biology, or C) Molecular Biology.
2. Alternate between MCDB 698 and NEURO 690 – Journal Club in Neuroscience. Each must be taken once per academic year (one in the fall, one in the spring).
3. GDCB 528, Advances in Molecular Cell Biology, may be taken as a Neuroscience elective course.
4. Three credits of Neuroscience electives will be waived to fulfill the MCDB requirements.
5. The remainder of Neuroscience curriculum requirements must be completed. Please refer to the Neuroscience program for more information on these courses. [http://www.neuroscience.iastate.edu/](http://www.neuroscience.iastate.edu/)
STUDENT CODE OF CONDUCT

Academic misconduct by graduate students is taken very seriously. The more serious cases involve cheating or plagiarism on preliminary written and oral examination, thesis or dissertation. Plagiarism involves taking or passing off as one's own the ideas or writings of others. Other individual’s ideas or writings should always be openly acknowledged and thoroughly referenced. Such matters of misconduct are very serious violations of academic ethics and usually result in dismissal from the University without a degree. Cheating on a course examination or plagiarism on a paper related to a course is also academic misconduct. If a graduate student is believed to have plagiarized a term paper or to have cheated on an exam, most often that situation is handled informally between the professor and the student or by a representative of the Department. The student or the faculty member may ask for more formal review by the Dean of Students' office using policies developed for ensuring that due process is followed. A formal investigation of the situation may be conducted by the Dean of Students office, a hearing held by a committee of the all-university judiciary, and a recommendation made to the Vice President for Student Affairs. The student may appeal to the Vice President for Student Affairs if he/she is not satisfied with the decision of the hearing committee.

Violations of the Student Code of Conduct can be found here: KNOW THE CODE

DISMISSAL CRITERIA

Continuing registration as a graduate student at Iowa State University is contingent on maintaining good standing in a graduate major. MCDB expects that its students will complete their degrees in a satisfactory and timely manner. However, there are several situations that may require severing the relationship between MCDB and a student.

A student may be dismissed, that is, removed from their degree program and not permitted to register as an MCDB student, for the following reasons:

a). Failure to progress satisfactorily in his/her degree program.
   This may be evidenced by a lack of research progress, failure to complete required components of the MCDB degree program by deadlines specified in this handbook, or a failure to maintain a satisfactory academic standing, as defined by the Iowa State University Graduate College Handbook.

b). Lack of a major professor
   Because graduate degrees in MCDB at Iowa State are centered about a mentored research project, it is impossible to complete a degree without a research mentor [major professor]. To maintain good standing and earn a degree in MCDB, a student must have a MCDB faculty member serving as his or her major professor.

   A student admitted to MCDB on rotation has up to 12 months from the date of entry into the program to find a faculty member willing to serve as his or her major professor (unless otherwise designated at the time of admission). If the student desires, the MCDB Chair will help the student search for a major professor; however, final responsibility for finding a major professor rests with the student.

   Occasionally, faculty who have previously agreed to serve as a major professor become unable or unwilling to serve. Faculty desiring to terminate their service as major professor may do so by notifying the student and the MCDB Chair in writing. A student who has lost his or her major professor has up to three months after the date the MCDB Chair is notified to identify another MCDB faculty member willing to serve. The MCDB Chair will help the student search for a new major professor, if the student desires.

DISMISSAL PROCEDURES

A student’s POS committee, or if the student has no POS committee, the student’s major professor, temporary advisor, or a member of the MCDB Executive Committee can recommend the dismissal of a student for any of the reasons listed above. Decisions for dismissal are made by the MCDB supervisory Committee and acted upon by the MCDB Chair.

Procedures for dismissal are as described in the Iowa State University Graduate College Handbook. Before a dismissal is decided, the MCDB Chair must give the student a written justification for why dismissal is being considered. The MCDB Chair must also discuss the situation with the student, as well as his or her POS committee, major professor, temporary advisor, and/or Supervisory Committee, in an attempt to find a satisfactory resolution. This discussion constitutes the “informal conference” as described in the Graduate College Handbook. If a satisfactory resolution cannot be reached and the Executive Committee votes to dismiss the student, either party may bring the issue to the attention of the Associate Dean of the Graduate College for a decision. The student may appeal the decision of the Associate Dean, as described in the Graduate College Handbook.
ACADEMIC DISHONESTY

The proper conduct of science requires the highest standards of personal integrity. Because of this, dishonesty in the classroom or in the conduct of research is considered a serious offense by MCDB and by the University. Students accused of academic dishonesty will be dealt with according to the procedures outlined in the University Catalog and the Faculty Handbook. Possible punishments can include dismissal from the program and expulsion from the University, depending on the severity of the offense.

RESPONSIBILITIES OF MCDB AND THE MAJOR PROFESSOR

It is the responsibility of MCDB to counsel students who are having academic difficulties, to help students search for an acceptable major professor, or if students are unable to overcome these difficulties, to help the students identify and apply to other appropriate degree programs. It is the responsibility of the major professor and his/her department to help the student seek funds for a student’s assistantship and for the conduct of research.

RELATIONSHIP BETWEEN STATUS IN MCDB AND TERMINATION OF FINANCIAL SUPPORT

Although students in MCDB are normally supported on graduate assistantships, this is not a requirement for continued participation in MCDB. Students not on assistantship will continue to have regular status in the major so long as they remain in good standing and are registered.

However, because assistantship support at Iowa State requires that a student be a member of a graduate program, dismissal from MCDB requires that assistantship support be terminated, unless the student is able to transfer to another graduate program at ISU.

Students with any doubt about their assistantship status should discuss their situation with their major professor, the IGG Chair, and/or the department or program providing their assistantship support. For further information on termination of assistantship appointments, see the Graduate College Handbook.

In addition, termination of financial support by a major professor does not necessarily imply that the faculty member is no longer willing to serve as the student's major professor or that the student's membership in MCDB will change. Decisions regarding termination and renewal of assistantships are made by the department or program offering the assistantships, which in most cases is not MCDB. Students with any doubt about their assistantship status should discuss their situation with their major professor, the MCDB Chair, and/or the department or program providing their assistantship support. For further information on termination of assistantship appointments, see the Graduate College Handbook.

APPEAL PROCESS

The University has established appeal processes for student grievances. These vary depending on the nature of the grievance and are described in the Graduate Handbook. Generally, these procedures begin with the program chair or the appropriate department DEO. It is usually best for all parties if a satisfactory resolution can be reached without initiating a formal appeal process. The Associate Dean of the Graduate College is available to informally consult with students and faculty.

NONDISCRIMINATION AND AFFIRMATIVE ACTION STATEMENT

Iowa State University is an Equal Opportunity/Affirmative Action employer. All qualified applicants will receive consideration for employment without regard to race, color, age, religion, sex, sexual orientation, gender identity, genetic information, national origin, marital status, disability, or protected Veteran status and will not be discriminated against. Inquiries can be directed to the Office of Equal Opportunity, 3410 Beardshear Hall, 515 Morrill Road, 515 294-7612, email eoooffice@iastate.edu
DESCRIPTION OF PROGRAM RESPONSIBILITIES

Successful completion of a MCDB degree requires an understanding of the roles and responsibilities of the student and various program officials. These are briefly described here, but students are encouraged to discuss these with their major professor, since expectations and standard practices may vary between research groups.

- The Director of Graduate Education (DOGE) is responsible for overseeing the execution of all graduate degree programs, ensuring that graduate examinations are properly conducted and that academic requirements are met upon conferring graduate degrees. The DOGE will monitor academic progress through the POSC forms and departmental progress reports, and will engage in intervention activities, as deemed appropriate.

- The Graduate Student Services Specialist (GSSS) will facilitate program administration and will coordinate with other university officers on matters related to academic programs, assistantships, fellowships, international status, etc. The GSSS will also serve as the primary administrative contact for students. All forms requiring DOGE signature/approval are to be submitted to the GSSS.

- The Major Professor (MP) will serve as the principal student advisor for all matters related to research, academics, assistantships, and overall programmatic progress. The major professor will also serve as the primary evaluator of student performance and will be assisted by the Program of Study Committee and the MCDB Graduate Program Committee. Under normal circumstances, the major professor is expected to meet with each graduate student individually for at least one hour per week to discuss research progress, professional development, and other issues as might arise with the student’s program. The MP is responsible for providing safe laboratory facilities and ensuring that the student has received proper training to perform work safely.

- The Program of Study Committee (POSC) is responsible for working with the MP to review proposal (Ph.D.) and thesis (M.S. and Ph.D.) documents and to conduct preliminary/final oral examinations. In addition, the POSC serves as a technical advisory board, available to provide advice, guidance, or recommendations regarding research activities, as appropriate. The POSC must be established using the online POSC form by the second semester of choosing a major professor. Refer to the ISU Graduate Handbook for policies regarding the make-up of the POSC.

- The Research Assistant (RA) is expected to engage professionally in the research activities assigned by the major professor. For a 1/2-time assistantship, a minimum of 20 hours per week of non-credit research is expected. More time may reasonably be expected under certain circumstances for fulfillment of commitments, as outlined by the MP. The RA is expected to observe professional standards with regard to attendance and notification of absences, as directed by the MP.

- The Teaching Assistant (TA) is expected to engage professional in the teaching activities assigned by the instructor of the course. For a 1/2-time assistantship, a minimum of 20 hours per week of non-credit teaching activities are expected. More time may reasonably be expected under certain circumstances for fulfillment of commitments, as outlined by the instructor. The TA is expected to observe professional standards with regard to attendance and notification of absences, as directed by the instructor.

- The Graduate Student (whether on assistantship or not) is expected to engage professionally in academic coursework and curricular research assignments (MCDB 699). Students are also expected to read, understand, and follow the administrative procedures outlined in this document and the Graduate College Handbook. Graduate students are responsible for completing all required safety training and providing/maintaining appropriate records of such training, as assigned by the cognizant MP or course instructor. Students are expected to maintain the highest standards of integrity during academic, research, and reporting activities. Plagiarism, falsification, or misrepresentation of research results will not be tolerated.
HELPFUL WEBSITES

- **Genetic and Genomics**
  - POSC Progress Form
  - Final Oral Checklist - MS / PhD

- **Graduate College**
  - Career Services
  - Center for Communication Excellence
    - Oral English Certification Test for International TAs (OECT)
  - Events & Deadlines
  - Graduate College Handbook
  - Graduate Student Rights & Responsibilities
  - Graduation
    - Application for Graduation
    - Dissertations/Thesis Checklist
    - Graduation and Commencement
    - Graduation Certification Letter
  - Home Department for Students Admitted to Interdepartmental Majors
  - POSC Committee Responsibilities: A Summary
  - Preliminary and Final Exam Requirements
  - Professional Development
  - Pursuit of Master’s and PhD in Same Department
  - Request to Transfer from One Major/Degree/Certificate to Another

- **Iowa State University**
  - Catalog, University (Courses and Programs)
  - Center for Excellence in Learning and Teaching (CELT)
    - Preparing for Future Faculty
  - Dean of Students Office (DSO)
  - Graduate and Professional Student Senate (GPSS)
  - Office of Equal Opportunity
    - Discrimination and Harassment
  - Schedule of Classes
  - Student Counseling Services